

JACOB JOSEPH ANDREWS

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Loyola University Chicago
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Areas of Specialization

Medieval philosophy and theology, philosophy of religion, epistemology

Areas of Competence

Medieval Islamic philosophy, Confucianism, ethics, logic

EDUCATION

Loyola University Chicago, 2021

PhD, Philosophy

Dissertation: *William of Auxerre and Thomas Aquinas on Simultaneous Faith and Knowledge*

Co-chairs: Blake Dutton, Peter Hartman

Committee: Paul Moser

Katholieke Universiteit Leuven, 2015

MPhil, Ancient and Medieval Philosophy

Thesis: *Ex Theologicis Rationibus: Faith and Reason in William of Auxerre*

Adviser: Andrea Robiglio

Committee: Russell Friedman, Jenny Pelletier

Marquette University, 2014

MA, History of Philosophy

Loyola University Chicago, 2012

BA, Latin and Philosophy (Minor: Medieval Studies)

APPOINTMENT

Covenant Classical School (Naperville, IL), 2020-present
Teacher of Latin, Logic, and Philosophy; IT Administrator

PERSONAL AND ACADEMIC WEBSITE

<https://jacobjandrews.wordpress.com/>

LANGUAGES

Classical Languages

Latin — expert

Arabic — intermediate

Classical Chinese — late beginner

Classical Greek — late beginner

Modern Languages (reading)

Spanish — intermediate

German — intermediate

Dutch — intermediate

French — late beginner

ACADEMIC PUBLICATIONS

Thomas Aquinas, *Quaestiones Disputatae de Virtute*

Book-length translation (108,000 words), in *Disputed Questions De Anima et Alia*, Aquinas Institute, forthcoming.

Babies Who Believe: Social Epistemology in William of Auxerre

History of Philosophy & Logical Analysis, advance publication, Spring 2025.

Sir Isumbras: A Medieval Fairy Tale

In Turgeon, Wendy C., ed., *The Philosophical Power of Fairy Tales from Around the World: An Ocean of Stories*, pp. 213-229. Springer, 2024.

Bringing *The True Meaning of the Lord of Heaven* to Unreached People (with Robert Andrews)

Journal of the Evangelical Missiological Society, Spring 2024, pp. 17-28.

Free Will vs. Free Choice in Aquinas' *De Malo*

Theophron Journal of Christian Studies, Spring 2023, pp. 58-73.

Conformed by Praise: Xunzi and William of Auxerre on the Ethics of Liturgy

American Catholic Philosophical Quarterly, Winter 2022, pp. 113-139.

WORKS IN PROGRESS

Peter of Auvergne, *Expositio in Librum de Caelo*

Translation. Preliminary acceptance.

Reason and Ritual: The Summae of William of Auxerre

Book and translation anthology.

Jiva Goswami and William of Auxerre on Immaterial Perception

Article.

SELECTED POPULAR PUBLICATIONS

Why You Should Teach Non-Western Classics

Altum, 2022: <https://tinyurl.com/jjanonwestern>

COVID-19: A Liturgical Response (Classical Chinese philosophy of ritual)

The North American Anglican, 2021: <https://tinyurl.com/jjacovid>

PRESENTATIONS (SELECTED)

C.S. Lewis' *Experiment* in Virtue Aesthetics (poster)

American Catholic Philosophical Association: Chicago, IL, November 2024

Nonverbal Ritual in William of Auxerre and Xunzi

KU Leuven Colloquia in Medieval Philosophy: March 2024

Believing Babies, Virtuous Singing: William of Auxerre's Social Epistemology of Religion

New Social Perspectives in Medieval Philosophy: Paris, February 2024

Spaced Repetition in the Latin Classroom

Illinois Classical Conference: University of Illinois, Chicago, October 2023

Mateo Ricci and Neo-Confucianism (co-presented with Robert Andrews)

Evangelical Missiological Society North Central Meeting, Deerfield, IL, March 2023

Teaching High School Philosophy Writing through Atomic Notetaking

American Philosophical Association Central Teaching Hub: Chicago, February 2022

Medieval Liturgy and Confucian Virtue Ethics: William of Auxerre and Xunzi

Society for Medieval and Renaissance Philosophy: Notre Dame, October 2021

Henry of Ghent on Skepticism and Knowledge of Essences

American Philosophical Association Central Conference: February 2021

Logic as a Liberal Art: Symbolic and Natural Logic in the High School Classroom

American Philosophical Association Eastern Teaching Hub: January 2021

Aquinas and Avicenna on Metaphysical Possibility

History of Philosophy Roundtable: Loyola University Chicago, October 2020

DISSERTATION ABSTRACT

In this dissertation I consider how two 13th century theologians, William of Auxerre (1156-1231) and St. Thomas Aquinas (1224-1274), explored the question “Whether the same thing can be known (demonstratively) and (believed by faith)” (*utrum idem sit scitum et creditum*). Both denied that this was possible, but they differed on the relative epistemic priority of faith and knowledge. Aquinas thought that demonstrative knowledge has epistemic priority over faith: for example, if someone knows a proof for God’s existence, then they know that God exists, and it is impossible for them to have faith that God exists. Aquinas is a *knowledge-prioritarian*. William, on the other hand, thought that faith has epistemic priority over knowledge: if someone has faith that God exists, then even if they know a proof for God’s existence, they have faith, and not knowledge, that God exists. William is a *faith-prioritarian*. William holds to this view because he thinks that the virtue of faith does not involve trusting authority, but rather seeing God for oneself. This allows it to have epistemic priority over demonstrative knowledge.

TEACHING (PHILOSOPHY)

Asian Philosophy — Fall 2025 (Wheaton College)

Classical Chinese and Indian

6th-8th Grade Logic — AY 2021-present

(Covenant Classical School)

6th grade: Philosophy for Children, informal fallacies, critical thinking

7th-8th grade: truth-functional propositional logic, traditional syllogistic logic, Plato

12th Grade Introduction to Philosophy — AY 2022 (Covenant)

Mortimer Adler, *Ten Philosophical Mistakes*; Alvin Plantinga, *Warranted Christian Belief*

11th Grade Ethics — AY 2021 (Covenant)

Aristotle, *Nicomachean Ethics*; classical Confucian, Mohist, Daoist; contemporary applied

10th Grade Logic — AY 2020 (Covenant)

Aristotelian/Porphyrian formal logic (topics derived from the *Organon* and *Isagoge*)

Critical Thinking — Summer 2021 (2 sections), Spring 2021 (2 sections), Fall 2020 (3 sections), Summer 2020 (3 sections) (Independence University)

Ethics in Health & Human Services — Summer 2021 (2 sections), Summer 2020 (Bryant & Stratton College Online)

Introduction to Logic — Fall 2019, Spring 2018 (Loyola University Chicago)

Syllogistic, propositional, quantificational, modal, critical thinking

Faith, Reason, and Modern Science — Summer 2019 (LUC Pre-College Summer Scholars)

Introduction to Ethics — Fall 2018 (Loyola University Chicago)

Special Topic: Ethics in Classical China

TEACHING (LATIN AND THEOLOGY)

Scholastic Latin — Fall 2025 (Lyceum Institute)

5th-12th Grade Latin — AY 2020-present

Hans Ørberg, *Lingua Latina Per Se Illustrata*; Ritchie, *Fabulae Faciles*; Tolkien & Walker, *Hobbitus Ille*; Vergil, *Aeneis*; Prose Composition.

(Covenant Classical School)

5th Grade Bible —AY 2024 (Pauline Epistles, Gospels, Revelation)

HONORS AND AWARDS

Crown Fellowship — AY 2020-2021

The Crown Fellowship is a dissertation completion award awarded by Loyola's Graduate School to two PhD students in the humanities each year. It includes a tuition scholarship and stipend.

Loyola Graduate Teaching and Research Fellowship, 2015-2020

Tuition scholarship and stipend.

Loyola Philosophy Department Graduate Student Research Award — AY 2020

\$1000 stipend for research.

Project: Aquinas on Avicenna's Metaphysics of Possibility

SERVICE TO PROFESSION (SELECTED)

Membership Committee — Aquinas and the 'Arabs' International Working Group, 2021-present

Commenter — American Catholic Philosophical Association Annual Meeting

Stephen Baldner, "But, How Did He Create Them? Thomas, Durand, and Suarez on Creation"

Chicago, IL, November 17, 2024

Organizer — Online Latin Paleography Study Group, Summer-Fall 2020

Session Chair — American Philosophical Association Central Division Meeting

Nicholas Rimell, "Why (Contingentist) Actualists Should Endorse the Barcan Formula"

Chicago, IL, February 27, 2020

Mentor to Presenters – LUC Undergraduate Philosophy Conference, 2018 and 2019

The organizers and mentors won the Outstanding Graduate Program Award for 2019.

Co-organizer and Co-chair – Symposium on Blake Dutton’s *Augustine and Academic Skepticism*

Loyola University Chicago, February 21, 2017

SERVICE TO COMMUNITY

Jubilee Village

Houseparent, 2019-present

Jubilee Village is a transitional housing program for homeless single mothers in the western suburbs of Chicago. My wife and I live at Jubilee, mentoring young women on their way to independence and building a safe and caring community for them.

Devon Oasis Center

Homework Center Volunteer, 2015-2018

The Devon Oasis Center is a community center for refugees and immigrants in Chicago. I helped K-12 children with a limited educational background succeed in the American educational system.

Heritage Anglican Church at Parkview Rehabilitation Center

Founder & Lay Pastor, 2011-2012

Substitute Preacher, 2012-2016

A congregation at a residential rehabilitation facility in Chicago. I founded Heritage with my parish in 2011. I led services, preached, and coordinated volunteers.

TRAINING AND CERTIFICATIONS

OTC: Design

Loyola University Chicago, May 2020

OTC: Design is a training in online course design offered to LUC teachers.

OTC: Facilitate

Loyola University Chicago, July 2020

OCT: Facilitate is a training in online course technology and student engagement.

PROFESSIONAL MEMBERSHIPS

American Catholic Philosophical Association

American Philosophical Association

Aquinas and the ‘Arabs’ International Working Group

Evangelical Philosophical Society

Society of Christian Philosophers

American Classical League

REFERENCES

Research References

Blake Dutton (Professor, Loyola University) — bdutton@luc.edu

Peter Hartman (Assistant Professor, Loyola University) — phartman@luc.edu

Richard Taylor (Professor, Marquette University) — richard.taylor@marquette.edu

Teaching References

Lisa Eekhof (Principal (former), Covenant Classical School) — lisaeekhoff10@gmail.com

Richard Kim (Assistant Professor, Loyola University) — rkim7@luc.edu

SELECT GRADUATE COURSEWORK

Loyola

Aristotle's Ethics and Ancient Medicine – Julie Ward
 Medieval Philosophy of Mind – Peter Hartman
 Aquinas and the Arabs – Richard Taylor (taken at Marquette)
 Metaphysics of Causality – James Murphy
 Kierkegaard – Paul Moser
 Continental Philosophy – Adriaan Peperzak

Leuven

Editing Medieval and Renaissance Texts – Pieter de Leemans
 Chinese Philosophy (Confucianism and the *Liji*) – Carine Defoort and Nicolas Standaert
 Plato and the Platonic Tradition – Pieter d'Hoine and Jan Opsomer
 Themes in Ancient and Medieval Philosophy – Carlos Steel and Russell Friedman
 Thomas Aquinas in Context – Richard Taylor and Andrea Robiglio
 Medieval/Renaissance Philosophy and Theology – Andrea Robiglio, Demmy Verbeke, Els Agten

Marquette

Plato – Owen Goldin
 Aristotle – Owen Goldin
 Neoplatonism – John Jones
 Augustine – James South
 Aquinas and the Arabs (Philosophy of Mind) – Richard Taylor
 Aquinas and the Arabs (Metaphysics) – Richard Taylor
 Scotus, Ockham, and the Arabs – David Twetten
 Independent Study: Cajetan on Analogy – David Twetten
 Kant – Sebastian Luft
 Epistemology of Practical Knowledge – Bronwyn Finnegan

Last update: April 12th, 2025.