

LYCEUM INSTITUTE

2026 VISUAL Course Catalog

TRIVIUM

Until the twentieth century, a fundamental component of Western education was a study of the Trivium (from the Latin *tri-viae*, three ways), which is comprised of three liberal arts: *grammar*, *logic*, and *rhetoric*. Taken together, these arts help us develop good intellectual habits with respect to reasoning and communication. In short, a study of the Trivium is a study of the fundamentals of language itself—and, indeed, the basis of human reasoning.

Though many are either ignorant of the Trivium or consider it to be an outdated pedagogical approach, we at the Lyceum consider the Trivium to be the cornerstone of a truly "liberal" education. It is not exaggerative to suggest that, without a proper study of these arts, one cannot make a legitimate claim to be able to think and communicate well.

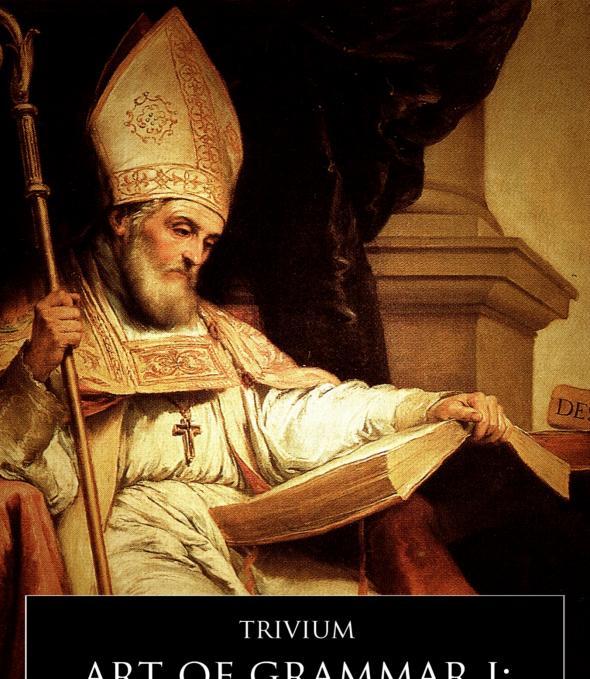
In 2026, the Lyceum Institute will offer the first three core classes of the Trivium sequence:

Grammar I: Foundations

• Logic I: Basics of Argumentation

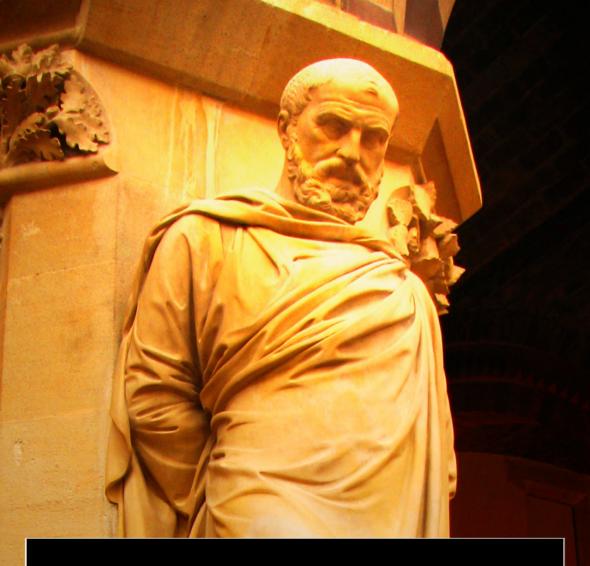
• Rhetoric I: Discovery of Arguments

The remainder of the sequence will be offered in 2027, along with advanced studies in the arts of dialectic and rhetoric.



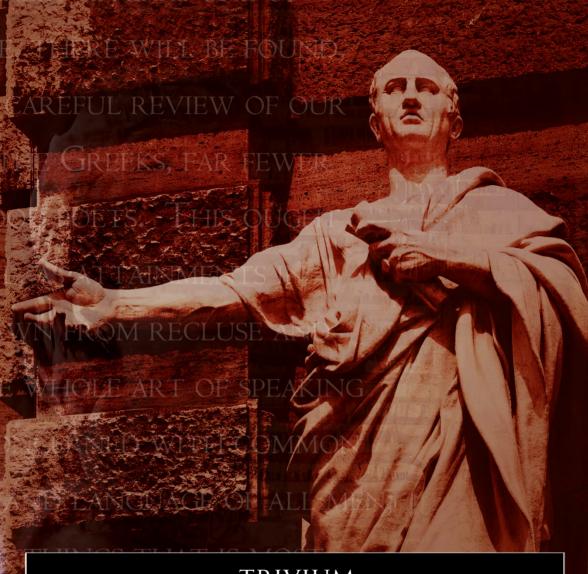
ART OF GRAMMAR I: FOUNDATIONS

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TRIVIUM ART OF LOGIC I: BASICS OF ARGUMENTATION

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TRIVIUM

ART OF RHETORIC I: DISCOVERY OF ARGUMENTS

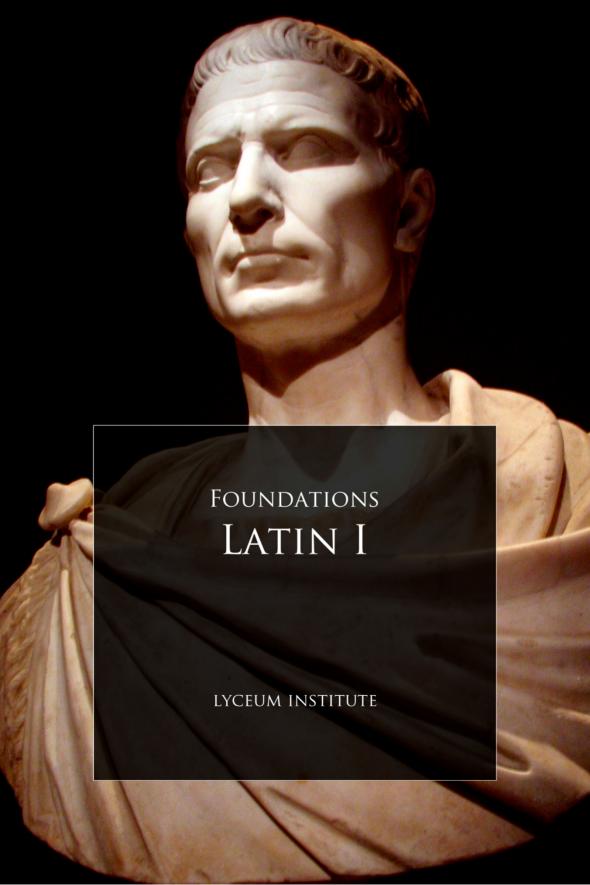
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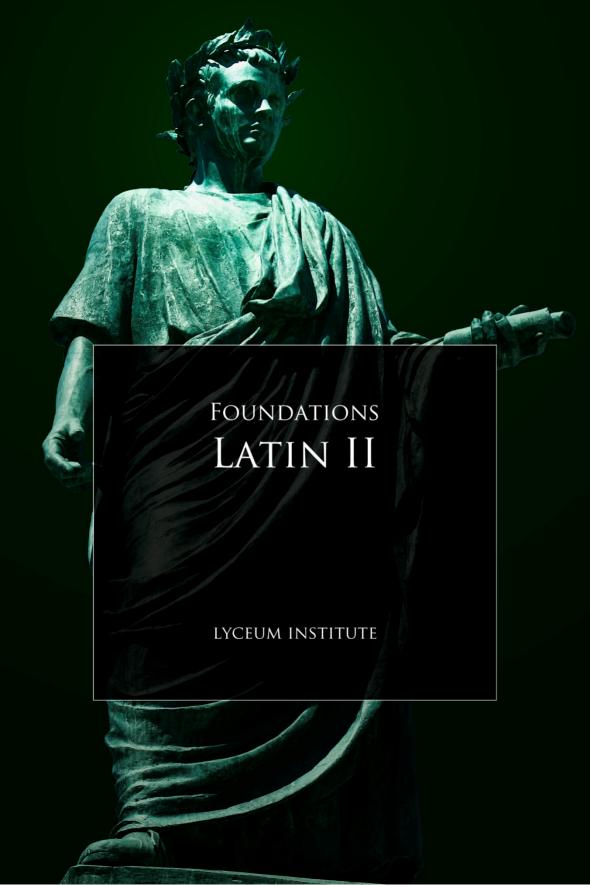
LANGUAGES

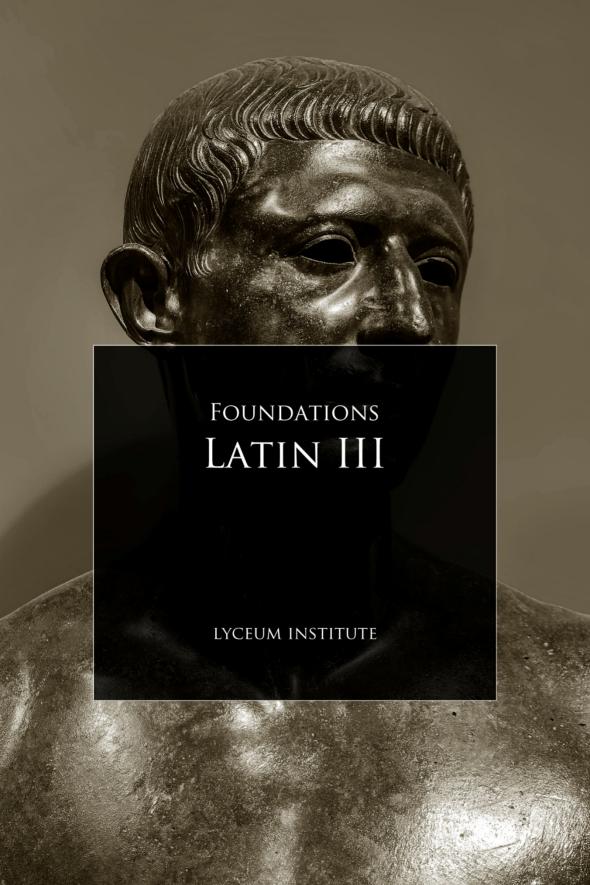
The Lyceum Institute offers a study of several languages which are of practical and speculative significance not only for the Western tradition, but also for our increasingly communal world.

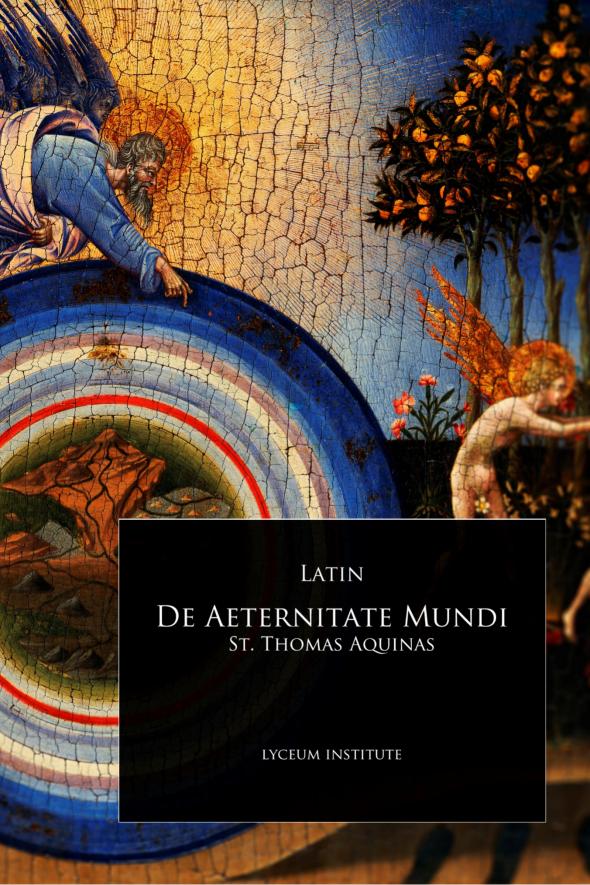
To be sure, there are many *pleasurable* and *practical* benefits of language study—for instance, the ability to enjoy a beloved foreign film without subtitles or to use a language to advance one's professional career. While we acknowledge these benefits, our primary concern with the study of language is the reward of its various *intellectual* benefits. Some of these benefits include the following: an increased understanding of universal grammar, or the grammatical principles common to all languages; the ability to read the great works of the Western world in their original languages; the development of conversational and listening skills; and many more.

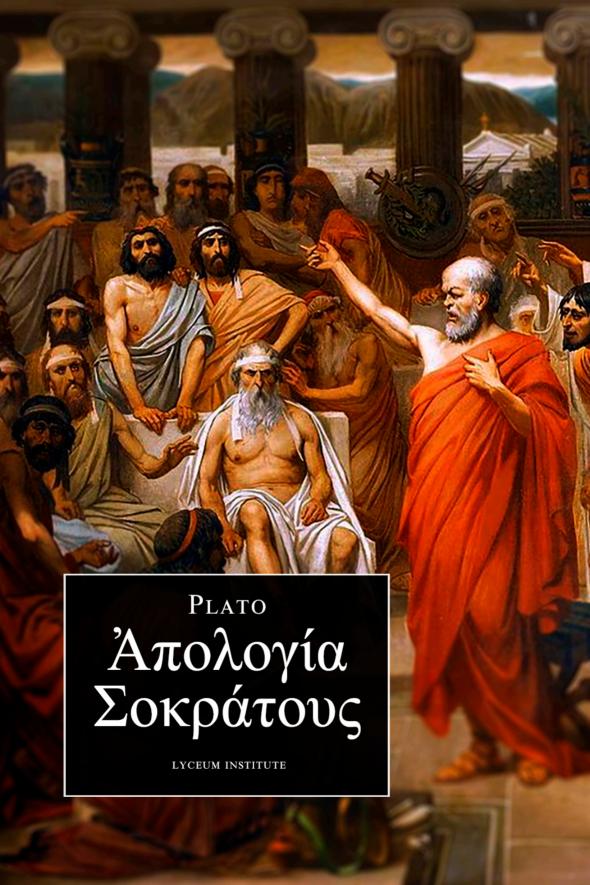
In 2026, the Lyceum will offer its Latin Foundations sequence (Latin I-III), a Selected Latin Readings course on Thomas Aquinas' *De aeternitate mundi*, and an advanced Greek course on Plato's Apology.











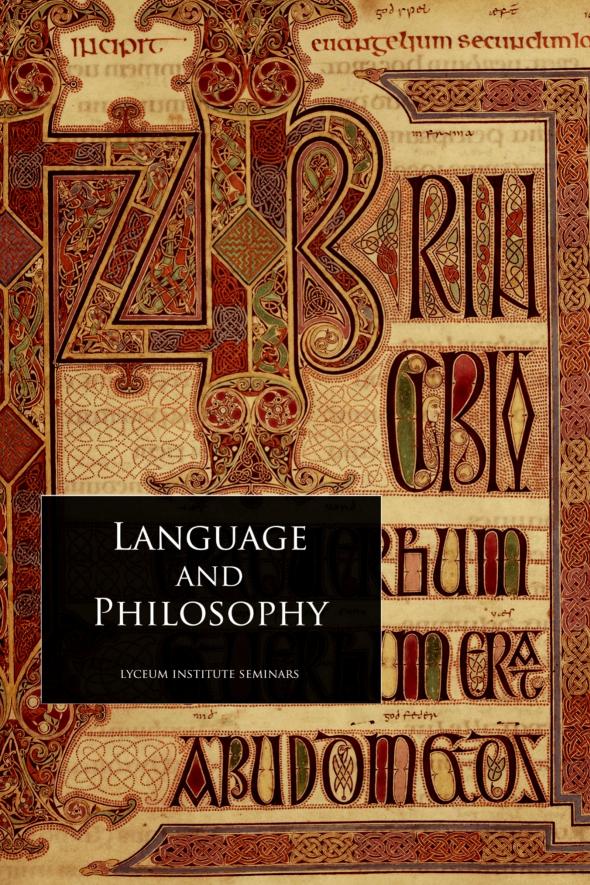
PHILOSOPHY SEMINARS

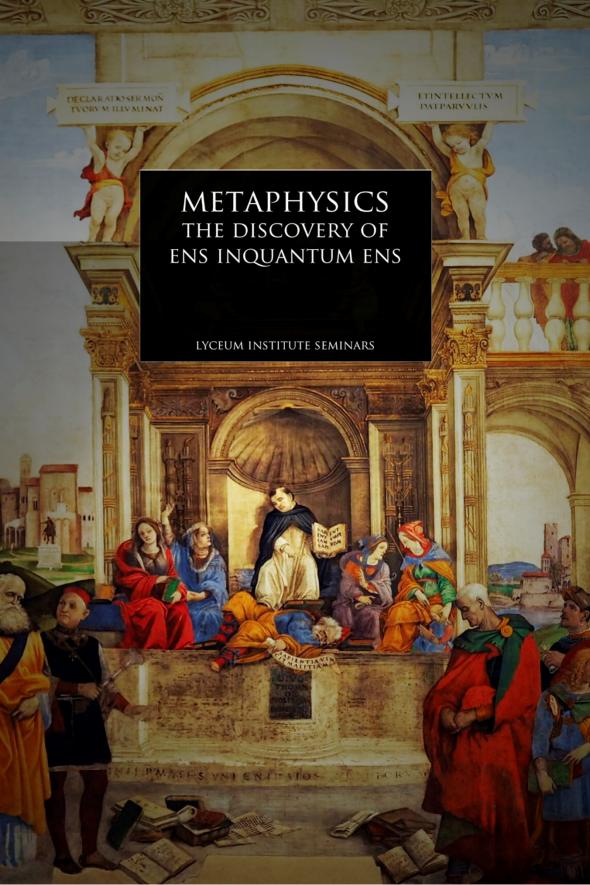
The unexamined life, as Socrates famously stated, is not worth living. But what is it, to examine a life? How does one examine a life? Where do we begin? Is there a set of tools for its examination, methods to conduct our inquiry? Is there a training in its performance? Some would say "no"—but they would be For, although philosophical inquiry does not follow the rigid methodologies of contemporary science (what Jeremy Bentham named, and Charles Peirce took up calling, "idioscopic science"), it nevertheless is itself a scientific endeavor (what Bentham, and again Peirce, called "cenoscopic science"): meaning that its pursuit tends to the production of knowledge corresponding to acts of understanding following upon demonstrations. This process, moreover, is a **recursive** one: a continued reevaluation whereby the sole instrument of philosophy—that common faculty of intellectual reasoning accessible by all men and women—refines continually our grasp and articulation of the truth. This refinement does not occur all of its own, but by the exercise of conscious control in questioning both the beings that appear before us and our beliefs concerning them.

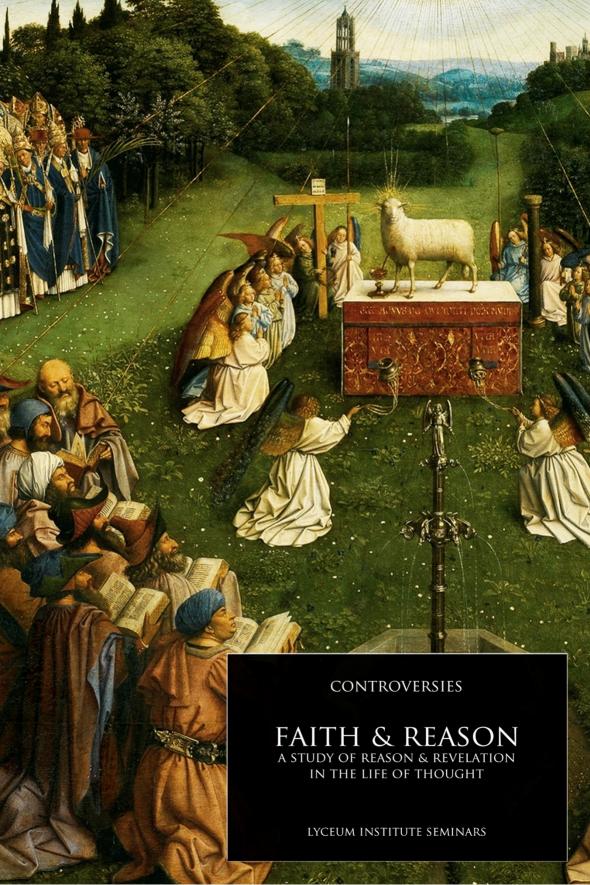
The Lyceum Institute's philosophy seminars, provided four times per year—Winter, Spring, Summer, and Fall—offer small groups (8-20 people) the opportunity to engage with a topic, written work, or individual thinker from the history or topics of philosophy under the guidance of a PhD. Seminars are offered to both enrolled and outside participants in a modular format. These seminars range from introductory to advanced studies across a wide range of philosophical topics.

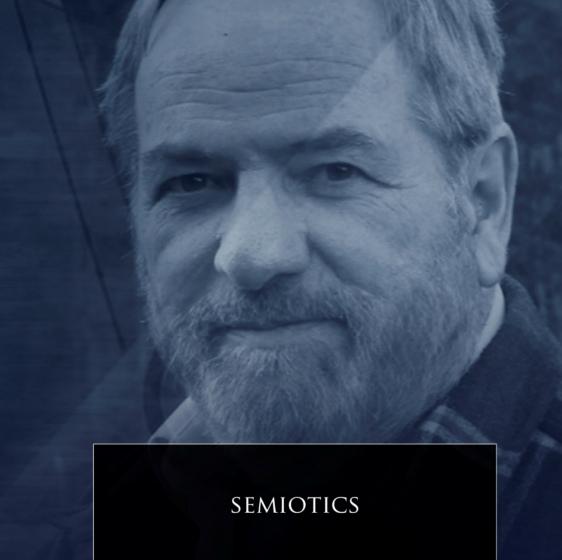
In 2026, we will offer seven philosophy seminars:

- Language and Philosophy
- Metaphysics: Discovery of Ens inquantum Ens
- Controversies: Faith and Reason
- Semiotics: The Thought and Contributions of John Deely
- The Thought of Aristotle
- Hermeneutics: An Introduction
- The Philosophy of Time: From Antiquity to the Renaissance



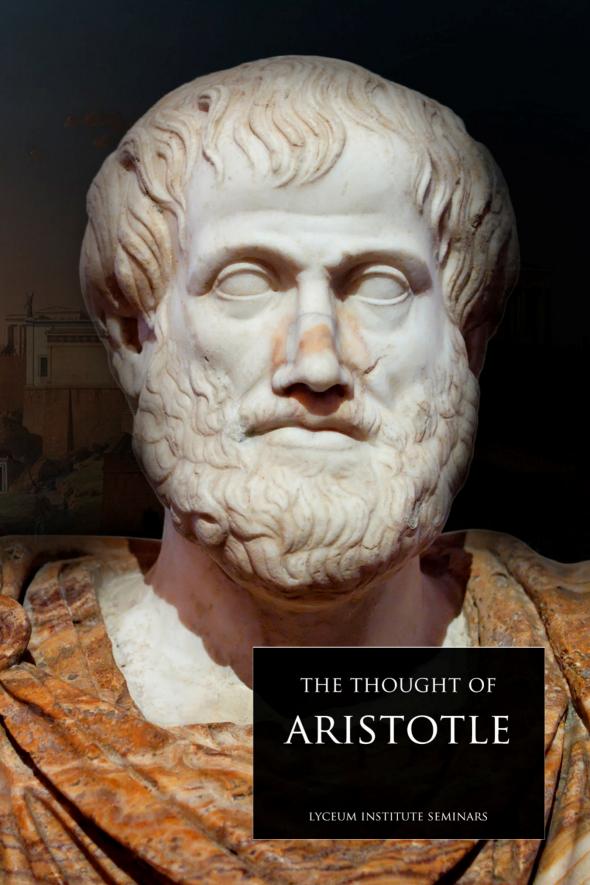


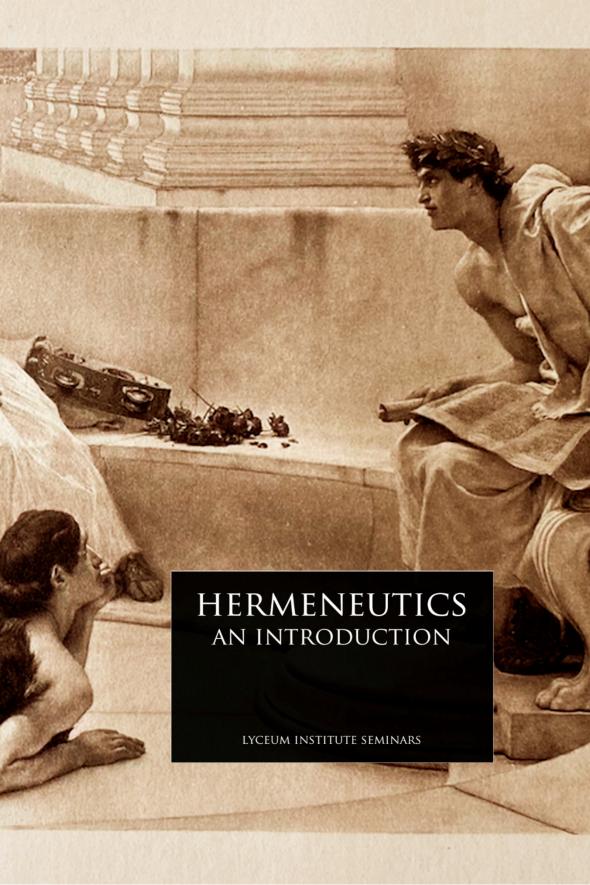


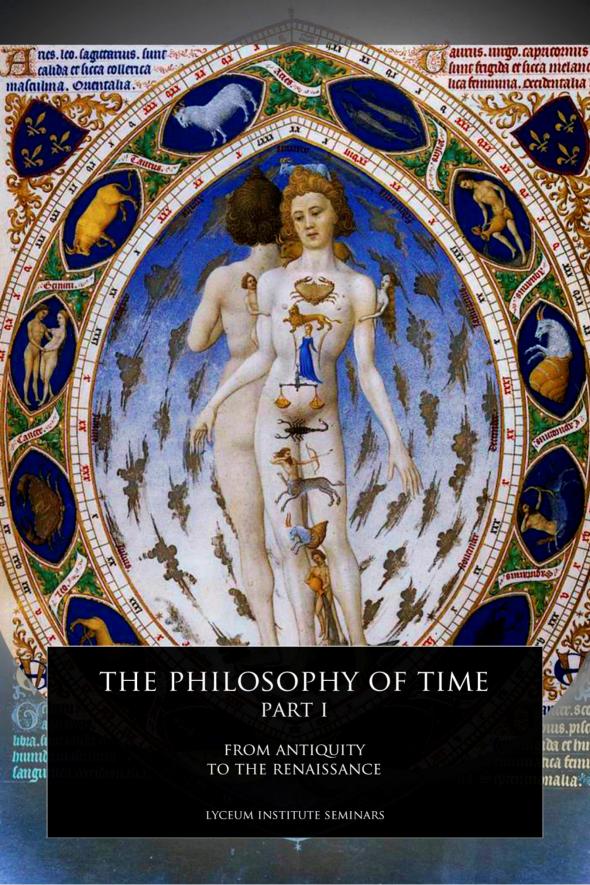


THE THOUGHT AND CONTRIBUTIONS OF JOHN DEELY

LYCEUM INSTITUTE SEMINARS







READING CIRCLES

A **reading circle** provides a less intensive (but still serious) approach to intellectual development in a philosophical mode of thinking: a focused reading of a specific text (or closely-related set of texts) in the tradition, led by an instructor with expertise in the thinker, in **regularly-scheduled live discussion sessions**. These vary in structure between the more programmatic (i.e., proceeding through a definite series, as chapters of a book, or lectures, or the like) and the more wide-ranging (taking varied selections across different topics and of perhaps indefinite length).

In 2026, the Lyceum Institute will offer five reading circles: Marshall McLuhan's *Gutenberg Galaxy*, Thomas Aquinas on the Passions, The Thought of Pierre Manent, Plutarch's *Lives*, and St. Augustine's *Confessions*.

